

KALEVA NORMAN DICKSON SCHOOL DISTRICT

Small School – Big Family

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Jakob Veith, Superintendent
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024–25 educational progress for KND School District and our schools. The AER addresses the complex reporting information required by federal law and some requirements of state law. Our staff is available to help you understand this information. Please contact Mr. Charnes if you need assistance.

The District and School AER is available for you to review electronically by visiting the following:

- [KND School District](#)
- [KND Elementary School](#)
- [KND Middle School](#)
- [KND High School](#)

You may also review a copy of these reports in the main office at the school. These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3–8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students and student subgroups

School Accountability Data

- Includes information on school performance on measures such as student proficiency and growth on state assessments, graduation, and attendance rates
- Performance is measured on a 0–100 index scale
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS)

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers teaching with emergency or provisional credentials

- Includes teachers not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our schools have not been given one of these labels.

Kaleva Norman Dickson School District serves the communities of Brethren, Wellston, Kaleva, Irons, and surrounding rural areas, covering over 350 square miles with a free and reduced lunch rate near 70%. One ongoing challenge is high absenteeism. While the state goal is a 90% attendance rate, Brethren High School's rate is 85.3%. In response, the district has hired a School Success Coordinator who works with the Manistee County Sheriff's Department Truancy Liaison to notify families when students reach 5, 10, and 15 absences per semester, with potential legal action at 10 or more unexcused absences. Students with high absenteeism are also paired with staff mentors to discuss barriers to attendance, build relationships, and reinforce the importance of regular school attendance. Additionally, teachers are working closely with students impacted by COVID-related learning gaps to identify and address academic needs within each content area.

State law requires that we also report additional information.

1. KND follows the Michigan Merit Curriculum and places students into grade levels based on age and grade level performance.
2. KND School District's Improvement Plan is based upon a District mission statement and guided by an educational philosophy as adopted by the School Board. KND Elementary and Middle/Middle High Schools have developed school improvement plans centered on student growth. Each plan contains goals that address core areas. The current plans emphasize school attendance, improving test scores through student growth. The goals are analyzed and updated annually with key data.
3. KND District does not have any specialized schools.

4. KND Elementary and Middle/High School curriculum is 100% aligned with the Michigan Academic Standards. These standards can be obtained in the school's main office or at [Michigan Academic Standards](#), and the curriculum can be accessed here: [KND School Curriculum Link](#).

5. NWEA and Michigan Benchmark Assessment Student Growth Data: The NWEA and Michigan Benchmark Assessment tests are administered 3 times per year. A benchmark is determined for each student based on national norm standards after fall testing. Students are given a projected growth for a full school year. The percentages in the table below are the students who met their projected growth in the spring of the 2024-2025 school year.

Achievement or Growth on Benchmark Assessment

Reporting Category	2023-2024 School Year		2024-2025 School Year	
	Reading	Math	Reading	Math
All Students (K-6)	65%	78%	69%	70%
All Students (7-12)	48%	52%	63%	64%

6. Number of Parent Contacts for Parent/Teacher Conferences

- In the fall of 2024, 24.4% of students were represented at parent teacher conferences.
- In the spring of 2025, 19.4% of students were represented at parent teacher conferences.
- In the fall of 2025, 24.7% of students were represented at parent teacher conferences.

7. Number and Percent of Postsecondary Enrollments (Dual Enrollment)

2023-2024 (11 @ 17%) 2024-2025 (21 @ 34%)

8. The number of College Equivalent Courses Offered (AP/IB)

2 AP Courses were offered in the 2023-2024: Calculus and World History

2 AP Courses were offered in the 2024-2025: Calculus and World History

9. The Number and Percentage of Students Enrolled in College Equivalent Courses

2023-2024 (35 @ 27%) 2024-2025 (20 @ 32%)

Thank you to the teachers, staff, parents, and most importantly, the students for making Brethren High School a great place to learn and explore. When we all work together, our students can be very successful and we are truly a “Small School-Big Family.”

Sincerely,

A handwritten signature in cursive script, appearing to read "Kile Charnes".

Kile Charnes, 6-12 Principal
KND Schools