

# KALEVA NORMAN DICKSON SCHOOL DISTRICT

## *Small School – Big Family*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kaleva Norman Dickson Schools and the individual schools in the district. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Cody Jensen, Elementary Principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [\*\*Kaleva Norman Dickson Schools District AER Report\*\*](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Math					
	Percent of students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All 4th grade students	100	29	38	26	6
All 8th-grade students	100	40	34	20	6
Reading					
	Percent of students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All 4th grade students	100	42	30	22	6
All 8th-grade students	100	32	39	25	3

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support

(ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Kaleva Norman Dickson Elementary	No label given	Literacy Coach from ISD Math Coach from ISD Differentiated Reading Instruction
Brethren Middle School	No label given	Academic Advisory
Brethren High School	No label given	Academic Advisory

**We are proud that no school in our district received any of these labels.**

Thank you to the teachers, staff, parents, and most importantly, the students for making the Kaleva Norman School District a great place to learn and explore. We are continuously looking at our programming, curriculum, and resources to better serve our students and the community. When we all work together, our students can be very successful and we are truly a "Small School-Big Family."

Sincerely,

Jakob Veith  
Superintendent  
KND Schools